

# Building Strategies to Prevent Sexualized Violence

AMICCUS-C 2023

## Crisis Resources

- Sunshine Coast/Sea to Sky Crisis Line: 1-866-661-3311
- VictimLink: 1-800-563-0808 or [VictimLinkBC@bc211.ca](mailto:VictimLinkBC@bc211.ca)
- KUU-US Indigenous Crisis Line: 1-800-588-8717
- Trans Lifeline: (877) 330-6366

## Facilitator Contact Information

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## Questions to consider when building your sexualized violence advocacy capacity

### Provincial and Policy Landscape

- Is there campus sexualized violence policy legislation in my province/territory? If so, what requirements are outlined in it? If not, can we begin advocating for legislation to be introduced?
- What are the key standards the policy should be meeting? Is it meeting them?
- What are students telling us about their experiences with reporting or seeking support under this policy? Is the institution upholding its commitments? Is further harm being caused?
- What could be advocated for to improve?
- Review periods
  - Is there a mandated review period under your legislation? Find out timelines
  - Are students or particular groups required to be consulted under either the policy or the legislation? What does this process look like?
  - Who is the approval authority for the policy?
  - Who is responsible for upholding the policy?

- Reporting and evaluation
  - What kinds of reporting or evaluation mechanisms are required/in place?
    - Under the legislation, under policy?
  - Can you establish your own evaluation processes?

### **Educational Workshops**

- What kinds of workshops would we want to see on our campus?
- Are other folks already doing this work? Can we partner and support it? Should we be making something new/different?
- Do we have the expertise to educate others on this topic? If not, where can we build relationships to bring that expertise in?
- Do we have the resources to offer workshops on an ongoing basis?
- Do we have the support services available for facilitators and participants triggered by workshop content?
- Have we made the necessary safety considerations?
  - Group agreements, support services, proper training, anti-oppressive approaches, etc

### **Campaigns**

- Identifying your goals: If we're trying to spread awareness, what do we mean by "awareness"? What are we trying to make people aware of?
- Who is our target audience? Why? Do we have specific actions that we want to be taken, or are we aiming for increased understanding of a given issue?

### **Events**

- Whose voices are we promoting? Whose voices are not present? Are we making space for people of diverse experiences? Are we making these spaces inclusive, supportive, accessible? Are we compensating people properly?
- Are we meeting students where they are at? (physically, emotionally, socially?) What would that look like?

### **Student Residences**

- What is the post-secondary institution already doing? Should they be doing more? What can/should we take on to address any gaps, and what should be the responsibility of the institution to address? How can we push them to do better?
- Student residence advisors/community leaders:
  - Are student staff supported to know how reports are being made, what their role is and what will happen if a student does disclose to them? How

is confidentiality being managed? What are the expectations for student staff?

- Do they have the necessary support systems in place for their own emotional wellbeing?
- What training are they getting on disclosures and emergency response? These folks often end up being front-line sexualized violence responders with very little training or emotional support for impacts of second-hand trauma. How can your student association advocate for and support them?
- Campus move in day (and any other big days)
  - For example: Do you know when the first big “game” of the season is? Weekend before classes start? What about Halloween? New Years? These are all times when tabling and being on campus (visibility) are really important (we tend to see spikes in incidents)